

Behavior Contract

Dear Families,

Part of having a successful learning year with your child is establishing a positive relationship with him or her at school. My goal is to get to know each and every child in our class and develop a positive connection with them so that they feel comfortable and confident enough to take risks and challenge themselves as learners.

In order to have a successful school year, I will need your support at home. Please read the following information over with your child so that you are aware of our school and classroom expectations and behavior plan. My expectations for the students at school are to practice these three Rs during each day and throughout the school year.

1. **Respect yourself**
2. **Respect others**
3. **Respect property**

The three Rs include expectations of giving your personal best, doing what is right, following directions, raising your hand to participate, keeping hands, feet and objects to yourself, speaking kindly to one another and walking quietly in the hallways.

Please also refer to your child's planner and **read together** our *Mattawan Later Elementary Building Procedures* and *Behavior Rubric Guidelines*.

When students follow our expectations, rules and procedures, they can expect positive results such as:

- Verbal praise: high five/hug/pat on the back
- Class Dojo Points (you can see their progress online)
- Opportunity to earn classroom privileges (computer free time, use teacher's chair, extra recess, etc.)
- Shout-Out (positive note, email, phone call home)

If your child demonstrates behavior at a Level I—III (as described in your child's planner), they can expect consequences such as:

- First offense: Warning/Intervention
- Second offense: Warning/Intervention
- Third offense: Intervention; visit to the Reflection Center in office; up to 1 supervised recess; reflection form; contact home

If there are reoccurring behavior problems at school that are taking away from the learning of your child and others, a separate conference will be set up with the parent and principal or student supervisor to discuss alternative solutions.

Please talk this over with your child. If either of you have questions or concerns, feel free to contact me. Please sign and return the bottom of this form to school with your child. Thank you. I am looking forward to a fun and fabulous year!!

Warmly,
Mrs. Comrie

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_____ Yes! We have read together and understand this behavior contract along with the building procedures/behavior guideline in the student planner.

(Parent/Guardian's Signature)

(Student's Signature)